



Thurrock 's
Learning Strategy
For All
who live, learn and work here

2006 – 2021
(Updated July 2009)

Section 1

Partners - Thurrock Learning Partnership:

14-19 Partnership

Anglia Ruskin University

Government Office for the East of England

jobcentreplus

Learning & Skills Council

National Skills Academy for Creative & Cultural Skills

Nextstep IAG Essex

NOVA Work Based Learning Consortium

Palmer's College

Royal Opera House

South East Essex College

Thames Gateway South Essex Partnership

Thurrock Association of Secondary Schools

Thurrock & Basildon College

Thurrock Business Association

Thurrock Council

- Communities, Libraries & Cultural Services
- Youth & Connexions
- Thurrock Adult Community College

Thurrock Council for Voluntary Service

Thurrock Thames Gateway Development Corporation

University of East London

University of Essex

Section 2 : Introduction and Purpose

- 2.1 Thurrock Learning Partnership is an inclusive body of partners dedicated to meeting the learning needs of their community and the local economy, taking into account the planned growth and development of Thurrock and the Thames Gateway. It recognises the need to work with partners from within and without the Learning Partnership and the broader agenda for Thurrock.
- 2.2 It aims to provide a strategic overview of lifelong learning in Thurrock, a forward looking, continuously developing and co-ordinated approach to delivery and a single point of reference for all stakeholders - internal and external.
- 2.3 This document sets out proposals for an inclusive learning strategy, encompassing all those who live and work in Thurrock. It recognises the importance of sharing good practice and resources to achieve its goals.
- 2.4 It's a bold attempt to seek an overarching consensus among all those who consume, provide, pay for and influence all aspects of formal and informal learning within Thurrock showing respect for the diversity, age range and difference among learners and the workforce.

Section 3 : Principles

- 3.1 The vision which underpins strategy is as follows :-

In order to achieve economic well-being, social justice, individual and civic pride, the health and well-being of the individual, community and society, the Thurrock Learning Partnership is committed to develop the highest quality formal and informal learning experiences for all who live and work in Thurrock.

- 3.2 The aims of the strategy are inclusive. They cover all who live, learn and work in Thurrock. They are :-

- To increase learning opportunities, seeking investment to stimulate new provision where gaps exist
- To remove barriers to learning thereby improving access
- To raise aspirations and self-belief
- To encourage community involvement and participation
- To promote the enjoyment of learning for all and learner centred practice.
- To secure the learning and skills essential to engage and support a strong and diverse employment base in Thurrock

- 3.3 All partners commit to the following Strategic objectives to achieve the above:

- To give the very youngest the best possible opportunities from birth
- To work with schools to ensure children and young people of statutory school age achieve the highest possible standards of attainment in a climate of enjoyment, safety and choice.
- To engage 16-19 year olds in learning, skills and training
- To engender a commitment to lifelong learning by offering young adults a sophisticated menu of formal and informal learning opportunities
- To improve literacy and numeracy skills, particularly up to level 2
- To maintain a commitment to, and participation in, lifelong learning by adults of all ages by as varied a range of skills and personal development opportunities as possible
- To increase higher level skills at Level 3 and above and establish a strong and visible higher education presence in Thurrock
- To provide impartial and independent information, advice and guidance to all

TARGETS to 2021 with the next milestone set at 2012

- **Improve learning for 0 -5**
- **Improve learning for school age children and young people (5 - 13)**
- **Improve learning for young people 14 - 19**

Given the changed landscape since the changed landscape with Children's Services, these issues are now encompassed in the Thurrock Children and Young People's Plan, Thurrock's 14 – 19 Strategic Partnership Plan and addressed through the Children's Trust.

For an holistic overview of life long learning in Thurrock key elements will be extracted from the above and produced as an overview of lifelong learning in Thurrock in 2015 and 2021.

Thurrock Learning Partnership will focus on targets for adults aged 19+. These are detailed on the next page.

Service Objective By 2012	Outcomes	Measure by:	Service Objective By 2021	Outcomes	Measure by:
Have increased the number of Thurrock residents achieving Qualifications at:-	Level 2 to 62% Level 3 to 38% Level 4 to 20%	Baseline: 2001 Census data/2006 LFS data measure now APS data	Have supported Thurrock residents to have achieved Qualifications at:-	Level 2 in line with national average Level 3 as above Level 4 as above	2021 Census and LFS data
Clear progression routes from Entry Level to FE/HE		Agreement by FE/HE partners to develop a methodology to assess progression of Thurrock residents	Clear progression routes from Entry Level to FE/HE		FE/HE maintained and further developed
Poor Literacy and Numeracy levels reduced	To 15% of population	Baseline 2001 BSA data average 25% Assessment dependent on funding for Thurrock wide survey. If funding is not forthcoming assessment will be based on local participation.	Poor Literacy and Numeracy levels reduced	To 10% of population	
% of over 60s and BME participation to be proportionate to the % in the population			% of over 60s and BME participation to be proportionate to the % in the population		
Have supported Thurrock Businesses and encouraged new enterprises into the borough by ensuring:- 1. They have access to a highly skilled and motivated resident population 2. Their staff have access to continual skills development to meet changing need 3. Delivery is flexible and in line with employer need 4. Supported with ERDF		3. survey 70% satisfaction: x number of new enterprises (target to be set by Thurrock Local Enterprise Agency) (Increased the age range in employment	Have supported Thurrock Businesses and encouraged new enterprises into the borough by ensuring:- 1. They have access to a highly skilled and motivated resident population 2. Their staff have access to continual skills development to meet changing need 3. Delivery is flexible and in line with employer need 4. Have an extended age range in employment together with continuing		1. APS data and survey 2. Delivery offer and survey 3. Survey 80% satisfaction; x number new employers 4. Employer survey

Service Objective By 2012	Outcomes	Measure by:	Service Objective By 2021	Outcomes	Measure by:
KTIA project and outcomes achieved		together with continuing development across the age range)	development across the age range		
Continue with specialist Careers Advice Service helping residents back into learning/work			Continue to profile the case for funding for learning for leisure, health and social benefits		
Libraries: Provide access for those groups who traditionally have not engaged in learning so that access is representative of the community		<ul style="list-style-type: none"> Library membership data 7% increase on numbers participating in informal learning on 2008 numbers 	Provide managed transition from informal to formal learning in all libraries		Measure to be developed
Reposition libraries as centres for community focused informal learning and community engagement		Footfall and participation to increase by 5% over 2008 numbers	Communities accessing skills to enable them to be active in their communities		ACE data and numbers active in their communities as assessed by ngage
Communities accessing skills to enable them to be active in their communities		ACE data	Increase in inter-generational activities, engagement in sport and sports coaching		CWB data increase of 5% over 2012
Increase in inter-generational activities, engagement in sport and sports coaching		CWB data increase of 5% over 2008	Ensure flexible access to learning such as e-learning, especially for adults who have no, or limited, qualifications		Measure to be re-assessed when TLC established
Flexible access to learning such as e-learning, especially for adults who have no, or limited, qualifications		Measure to be re-assessed in light of TLC crisis			

